Does the Royal Horticultural Society Campaign for School Gardening increase intake of fruit and vegetables in children? Results from two randomised controlled trials

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Declared competing interests of authors: Janet E Cade is a personal member of the Royal Horticultural Society. Janet E Cade and Charlotte EL Evans received funding from Kids Company to undertake some subsequent analysis of this data set (results not presented in this report).

Published August 2014 DOI: 10.3310/phr02040

Plain English summary

The Royal Horticultural Society Campaign for School Gardening Public Health Research 2014; Vol. 2: No. 4 DOI: 10.3310/phr02040

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Plain English summary

Children's fruit and vegetable intake in the UK is low. Gardening in schools might help to increase intake. We have undertaken the first trials of a gardening intervention, the Royal Horticultural Society (RHS) Campaign for School Gardening, to assess the impact on children's fruit and vegetable intake.

Primary school children aged 8–11 years from eight London boroughs were included in one of two related trials. Trial 1 included 23 schools, randomised to receive either the RHS-led or a teacher-led gardening intervention. Trial 2 consisted of 31 schools, randomly allocated to either the teacher-led intervention or a comparison group which did not receive the RHS gardening support.

At the start of the trials, we found that eating a family meal together, cutting up fruit and vegetables for children and daily intake of fruit and vegetables by parents were all associated with a higher intake of fruit and vegetables in children.

The main trial results found only very small differences in fruit and vegetable intakes between groups. No change was found in children's knowledge and attitudes. However, we did find a general increase in gardening activity across schools during the time of the study, and so we were not able to show big differences between groups in gardening activity at follow-up. This probably influenced our primary findings. A secondary analysis found that, irrespective of their allocated group, if schools greatly increased the amount of gardening that they did, children ate on average one more portion of fruit and vegetables per day compared with those whose schools did not increase their gardening activity.

Very little evidence was found to support claims that school gardening alone can improve children's fruit and vegetable intake.

Public Health Research

ISSN 2050-4381 (Print)

ISSN 2050-439X (Online)

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This report

The research reported in this issue of the journal was funded by the PHR programme as project number 09/3001/19. The contractual start date was in November 2009. The final report began editorial review in May 2013 and was accepted for publication December 2013. The authors have been wholly responsible for all data collection, analysis and interpretation, and for writing up their work. The PHR editors and production house have tried to ensure the accuracy of the authors' report and would like to thank the reviewers for their constructive comments on the final report document. However, they do not accept liability for damages or losses arising from material published in this report.

This report presents independent research funded by the National Institute for Health Research (NIHR). The views and opinions expressed by authors in this publication are those of the authors and do not necessarily reflect those of the NHS, the NIHR, NETSCC, the PHR programme or the Department of Health. If there are verbatim quotations included in this publication the views and opinions expressed by the interviewees are those of the interviewees and do not necessarily reflect those of the authors, those of the NHS, the NIHR, NETSCC, the PHR programme or the Department of Health.

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