

## 1 – Ethical approval forms for all changes to the protocol

UCL RESEARCH ETHICS COMMITTEE  
GRADUATE SCHOOL OFFICE



Professor Russell Viner  
INCLUSIVE Programme  
Institute of Child Health  
30 Guilford Street  
UCL

30 January 2014

Dear Professor Viner

**Notification of Ethical Approval**

**Project ID: 5248/001: INCLUSIVE trial: initiating change locally in bullying and aggression through the school environment**

I am pleased to confirm that your study has been approved by the UCL Research Ethics Committee for the duration of the project i.e. until January 2015.

Approval is subject to the following conditions:

1. You must seek Chair's approval for proposed amendments to the research for which this approval has been given. Ethical approval is specific to this project and must not be treated as applicable to research of a similar nature. Each research project is reviewed separately and if there are significant changes to the research protocol you should seek confirmation of continued ethical approval by completing the 'Amendment Approval Request Form'.

The form identified above can be accessed by logging on to the ethics website homepage: <http://www.grad.ucl.ac.uk/ethics/> and clicking on the button marked 'Key Responsibilities of the Researcher Following Approval'.

2. It is your responsibility to report to the Committee any unanticipated problems or adverse events involving risks to participants or others. Both non-serious and serious adverse events must be reported.

**Reporting Non-Serious Adverse Events**

For non-serious adverse events you will need to inform Helen Dougal, Ethics Committee Administrator ([ethics@ucl.ac.uk](mailto:ethics@ucl.ac.uk)), within ten days of an adverse incident occurring and provide a full written report that should include any amendments to the participant information sheet and study protocol. The Chair or Vice-Chair of the Ethics Committee will confirm that the incident is non-serious and report to the Committee at the next meeting. The final view of the Committee will be communicated to you.

**Reporting Serious Adverse Events**

The Ethics Committee should be notified of all serious adverse events via the Ethics Committee Administrator immediately the incident occurs. Where the adverse incident is unexpected and serious, the Chair or Vice-Chair will decide whether the study should be terminated pending the opinion of an independent expert. The adverse event will be considered at the next Committee meeting and a decision will be made on the need to change the information leaflet and/or study protocol.

On completion of the research you must submit a brief report (a maximum of two sides of A4) of your findings/concluding comments to the Committee, which includes in particular issues relating to the ethical implications of the research.

With best wishes for the research.

Yours sincerely

A handwritten signature in black ink, appearing to read 'J Foreman'.

**Professor John Foreman**  
Chair of the UCL Research Ethics Committee

Cc:  
Anne Mathiot, INCLUSIVE Programme Trial Manager  
Professor Terence Stephenson



#### Amending an Approved Application

Should you wish to make an amendment to an approved study, you will need to submit an 'amendment request' for the consideration of the Chair of the UCL Research Ethics Committee. Applications can only be amended **after** ethical approval has been granted.

You will need to apply for an amendment approval if you wish to:

1. Add a new participant group;
2. Add a new research method;
3. Ask for additional data from your existing participants;
4. Remove a group of participants or a research method from the project, and have not yet commenced that part of the project;
5. Apply for an extension to your current ethical approval.

If you need to apply for an amendment approval, please complete the Amendment Approval Request Form on the next page.

When completing the form, please ensure you do the following:

- Clearly explain what the amendment you wish to make is, and the justification for making the change.
- Insert details of any ethical issues raised by the proposed amendments.
- Include all relevant information regarding the change so that the Chair can make an informed decision, and submit a copy of the sections of your application that have changed with all changes highlighted/underlined for clarity.
- You do not need to submit your original application in full again. However, if the changes you wish to make alters several sections of your application form, you are advised to submit this.

One signed hard copy of the form (and any amended documents), as well as an electronic copy of these same documents must be submitted to the REC Administrator to the address detailed below:

Administrator of the UCL Research Ethics Committee  
Room 3.03 (3<sup>rd</sup> floor) *(for hand delivery use buzzer: 3<sup>rd</sup> Floor Director of Academic Services)*  
2 Taverton Street  
University College London  
London WC1H 0BT


Email: [ethics@ucl.ac.uk](mailto:ethics@ucl.ac.uk)

Amendment requests are generally considered within 5-7 days of submission.



## Amendment Approval Request Form


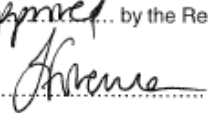
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|----------|---|
| <b>1</b> | <b>Project ID Number:</b> 5248/001<br><br><b>Name and Address of Principal Investigator:</b><br>Prof Russell Viner  |
| <b>2</b> | <b>Project Title:</b> INCLUSIVE trial: Initiating change locally in bullying and aggression through the school environment  |
| <b>3</b> | <b>Type of Amendment/s (tick as appropriate)</b><br><input checked="" type="checkbox"/> Research procedure/protocol (including research instruments)<br><input type="checkbox"/> Participant group<br><input type="checkbox"/> Sponsorship/collaborators<br><input type="checkbox"/> Extension to approval needed (extensions are given for one year)<br><input type="checkbox"/> Information Sheet/s<br><input type="checkbox"/> Consent form/s<br><input type="checkbox"/> Other recruitment documents<br><input type="checkbox"/> Principal researcher/medical supervisor*<br><input type="checkbox"/> Other *<br><small>*Additions to the research team other than the principal researcher, student supervisor and medical supervisor do not need to be submitted as amendments but a complete list should be available upon request.</small>  |
| <b>4</b> | <b>Justification</b> (give the reasons why the amendment/s are needed)<br>The study executive team thought it would be in the interest of the study to add a question on bullying perpetration. This will add a new secondary outcome to the study and an additional question in the students' questionnaire delivered in Year 2 and Year 3. The protocol has been amended accordingly in the secondary outcome section as well as a minor correction in the statistical section.<br><br>See the question added below.  |
| <b>5</b> | <b>Details of Amendments</b> (provide full details of each amendment requested, state where the changes have been made and attach all amended and new documentation)<br>This is coming from the Centers for Disease Control and Prevention (CDC) guidance document on bullying measures [1]. The only measure that it recommends that focuses on specific occasions of recent bullying perpetration is the Modified Aggression Scale Bullying sub-scale (Cronbach's alpha=0.83) [2]. This is an existing, established measure with evidence of reliability.<br><br><b>References</b><br>1. Hamburger, M.E., K.C. Basile, and A.M. Vivolo, Measuring Bullying Victimization, Perpetration, and Bystander Experiences: A Compendium of Assessment Tools. 2011, Atlanta, GA: Centers for Disease Control and Prevention, National Center for Injury Prevention and Control.<br>2. Bosworth, K., D.L. Espelage, and T.R. Simon, Factors associated with bullying behavior in middle school students. Journal of Early Adolescence, 1999. 19: p. 341-362.<br><br>The added question is as per below:<br><br>How many times have you done the things below in the last three months?<br><br>- I pushed, shoved, slapped, or kicked other students. (Never, 1 or 2 times, 3 or 4 times, 5 or more times)<br>- I called other students names ( Never 1 or 2 times 3 or 4 times 5 or more times)<br>- I said things about other students to make other students laugh. ( Never, 1 or 2 times, 3 or 4 times, 5 or more times)<br>- I teased other students. (Never, 1 or 2 times, 3 or 4 times, 5 or more times)<br>- I threatened to hit or hurt another student. (Never, 1 or 2 times, 3 or 4 times, 5 or more times) |

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|  | - I was given extra homework to do (Never, 1 or 2 times, 3 or 4 times, 5 or more times)   |
|  | <b>Ethical Considerations</b> (insert details of any ethical issues raised by the proposed amendment/s)<br>None   |
| 6  | All students are explained at the beginning what the study is about and why we need their opinion. All students are provided with an Consent Form and can choose not to complete the questionnaire. Parents can opt out too after receiving an Information letter 10 days before the survey delivery. |
| 7  | <b>Other Information</b> (provide any other information which you believe should be taken into account during ethical review of the proposed changes)   |
| <p><b>Declaration</b> (to be signed by the Principal Researcher)</p> <ul style="list-style-type: none"> <li>• I confirm that the information in this form is accurate to the best of my knowledge and I take full responsibility for it.</li> <li>• I consider that it would be reasonable for the proposed amendments to be implemented.</li> <li>• For student projects I confirm that my supervisor has approved my proposed modifications.</li> </ul> <p style="text-align: center;"></p> <p>Signature:</p> <p>Date: 09/03/16</p> |   |
| <p><b>FOR OFFICE USE ONLY:</b></p> <p>Amendments to the proposed protocol have been <u>approved</u> by the Research Ethics Committee.</p> <p>Signature of the REC Chair, Professor John Foreman: <u>John Foreman</u></p> <p>Date: <u>23/3/2016</u></p>   |   |



## Amendment Approval Request Form

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| 1 | <b>Project ID Number:</b> 12/153/60 <i>5248/01</i> .<br><b>Name and Address of Principal Investigator:</b><br>Prof Russell Viner  |
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| 4 | <b>Justification</b> (give the reasons why the amendment/s are needed)<br>The approved Inclusive Protocol mentions: the "Intervention funding was obtained from the Educational Endowment Fund (EEF), which also funded an independent evaluation of effects on educational attainment to be conducted by the University of Manchester". To enable the Manchester team to do the independent evaluation, we now need to update our Consent form and parents information sheet to inform the participants and allow them to provide an informed consent. The Manchester team has already submitted their project to their Ethics Committee and have received approval (email attached, ethics reference number 15584 in University of Manchester). Their EC application described in great details the protocol followed to transfer data safely and adhere strictly to the 1998 Data Protection Act.  |
| 5 | <b>Details of Amendments</b> (provide full details of each amendment requested, state where the changes have been made and attach all amended and new documentation)<br>Following discussion with UCL R&D team, we have been advised to submit an amendment to our EC to change our Student Consent form and Parent Information Sheet as per attached, used for the year 2 and 3 surveys (April to July 2016 and 2017).<br><br>The independent evaluation means some data will be transferred to the Manchester team for them to be able to proceed with their analysis. The Manchester team will also access the National database to look at school and student attainment. These 2 aspects have been cover in our changes to the forms attached.<br><br>The 2 document we would like to change to enable the Manchester team for proceed are:<br>- The Student Consent form (the 2 paragraphs added are in yellow):<br>Text added: "I understand that the information collected during the survey will be used to support other research in the future, and may be shared anonymously with other researchers" and "As part of the study, we will also be looking at exam results (year 9 SATS, year 10 estimates, and GCSES), to see if we can help improve schools and young people's attainment. You do not have to do anything extra, and the data is completely anonymous. If you would rather we didn't use this data, please tick the box below:<br>(a checking box) I would prefer that my academic data not be used in this study"<br>- The parent Information sheet (the changes are in yellow in the document):<br>Text added:<br>"The information collected during the survey will be used to support other research in the future, and may be shared anonymously with other researchers" |

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|   | As part of the study, we will also be looking at exam results (year 9 SATS), to see if we can help improve schools and young people's attainment. The data is completely anonymous."  |
| 6   | <b>Ethical Considerations</b> (insert details of any ethical issues raised by the proposed amendment/s)<br>The Manchester team has already submitted their project to their Ethics Committee and have received approval (email attached, ethics reference number 15584 in University of Manchester). Their EC application described in great details the protocol followed to transfer data safely and adhere strictly to the 1998 Data Protection Act. |
| 7   | <b>Other Information</b> (provide any other information which you believe should be taken into account during ethical review of the proposed changes)<br>We met with UCL R&D to discuss the way to ensure we are doing the right thing during this process and are following their lead with this amendment.  |
| <b>Declaration</b> (to be signed by the Principal Researcher) <ul style="list-style-type: none"> <li>• I confirm that the information in this form is accurate to the best of my knowledge and I take full responsibility for it.</li> <li>• I consider that it would be reasonable for the proposed amendments to be implemented.</li> <li>• For student projects I confirm that my supervisor has approved my proposed modifications.</li> </ul> <div style="text-align: center;">  </div> <p>Signature:</p> <p>Date: 20/01/16</p> |   |
| <b>FOR OFFICE USE ONLY:</b><br>Amendments to the proposed protocol have been <i>approved</i> by the Research Ethics Committee.<br>Signature of the REC Chair, Professor John Foreman: <br>Date: <i>26/2/2016</i>   |   |



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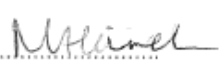




## Amendment Approval Request Form

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| 1 | Project ID Number: 5248/001  | Name and Address of Principal Investigator:                               |
|   |  | Prof Viner, UCL Institute of Child Health<br>30 Guilford Street, WC1N 1EH |
| 2 | Project Title: INCLUSIVE Trial: initiating change locally in bullying and aggression through the school environment  |   |
| 3 | <b>Type of Amendment/s (tick as appropriate)</b><br><input type="checkbox"/> Research procedure/protocol (including research instruments)<br><input type="checkbox"/> Participant group<br><input type="checkbox"/> Sponsorship/collaborators<br><input type="checkbox"/> Extension to approval needed (extensions are given for one year)<br><input type="checkbox"/> Information Sheet/s<br><input checked="" type="checkbox"/> Consent form/s<br><input type="checkbox"/> Other recruitment documents<br><input type="checkbox"/> Principal researcher/medical supervisor*<br><input type="checkbox"/> Other *<br><small>*Additions to the research team other than the principal researcher, student supervisor and medical supervisor do not need to be submitted as amendments but a complete list should be available upon request.</small>   |   |
| 4 | <b>Justification</b> (give the reasons why the amendment/s are needed)<br>Following our meeting with UCL Ethics Committee (EC) on the 23 January, it was agreed that we would change our student Consent form as well as the Parent Information sheet to reflect the meeting outcomes. The question to the Ethics Committee was: When to treat an early age of first time sexual experience as an SAE?<br><br>We believe that the following is an ethically sound response to data on sexual activity obtained from the INCLUSIVE study questionnaires.<br><br>A. We treated any clear disclosure of potential harm as an SAE and informed the school about the situation and the student involved. There were a small number of cases (2) where the young person wrote additional text on the survey form that indicated potential harm e.g. a report of 'being forced' (note the survey form did not have free text options relating to the sexual health questions but these young people wrote this beside their answers on the survey papers).<br><br>B. Any report of sexual activity below age 10 should be treated as an SAE and reported to the school. We do not consider that report of starting sex over age 10 years should be reported as an SAE for the reasons outlined above.<br><br>We chose <10 because:<br>1) the World Health Organisation defines adolescence as 10-19 years;<br>2) given the lower age of puberty in modern Britain, and<br>3) given the median age for starting sex is 14-15 years in modern Britain, this is more than 2 SD below the mean. We believe that choosing an age above this risks harm to large numbers by potentially criminalising normative behaviour amongst modern young people.<br><br>A document was sent to the EC in preparation of the meeting to explain the context and provide more details about the the reason behind our approach. (attached to the amendment approval form) |   |
| 5 | <b>Details of Amendments</b> (provide full details of each amendment requested, state where the changes have been made and attach all amended and new documentation)<br>Following discussion with the EC, it was agreed that the research team approach would be approved  |   |

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|   | <p>providing :</p> <ul style="list-style-type: none"> <li>- the Student Consent form would be updated with an additional statement: "If your responses reveal significant harm (give examples of what would constitute 'significant' harm) to yourself and others then we would be duty bound to breach confidentiality and inform the appropriate authorities for your own safety and/or the safety of others."</li> </ul> <p>The updated consent form is attached, changes highlighted in yellow.</p> <p>The research team feels that we wouldn't include this in the parental information as a) parents aren't giving formal consent and b) it might cause abusive parents to withdraw children from research (And we might then miss an opportunity for the student to report abuse).</p>  |
| 6 | <p><b>Ethical Considerations</b> (insert details of any ethical issues raised by the proposed amendment/s)<br/>The Ethical issues have been discussed during the meeting on the 23 January.</p> <p>1. We have a duty to protect children. In doing so we need to balance promoting the autonomy of young people i.e. not unnecessarily breaching confidentiality with promoting their wellbeing. It is possible that breaching confidentiality in response to reports of very early sexual intercourse may possibly prevent child sexual abuse or provide support to those who have experienced child sexual abuse.<br/>It could therefore be argued that all reports of sex before 16 years should be considered an SAE and therefore reported to the authorities.</p> <p>2. Starting sex under age 16 years is 'normative' – involving around one-quarter of young people. Treating this as an SAE would produce great harm.</p> <p>If we were to treat early sex as an SAE, we would thus be obliged to break confidentiality and report young people's sexual experiences to their school or to social services or police. These professionals would then have a duty of care to investigate every single case –potentially for up to a quarter of the year (and a third in some schools).</p> <p>Given that the great majority of young people are extremely not likely to have been abused, this would represent a major breach of their autonomy with concomitant upset as well as producing other potential harms such as undermining teacher-student and school-parent relationships. Furthermore, schools being required to mount safeguarding interventions with up to a third of their students would mean that such responses would be highly likely to be inappropriate and therefore very likely cause more harm than benefit.</p> <p>We believe it is extremely likely that these harms would markedly outweigh any benefits that may result for children.</p> <p>3. There is no evidence that starting sex early is harmful.</p> <p>The law is designed to protect young people from exploitation. Merely starting sex early is not itself necessarily a cause of harm; we do know that young people who start sex early may be more likely to have an STI – although this results from not using protection, not from the actual age of starting sex.</p> <p>Those with responsibility for child protection do not act on a &lt;16 disclosure unless they have grounds to suspect harm to young person or someone else (such as a power difference between partners, including age, or coercion).</p> <p>In our study, we avoided questions that involved potential harm (e.g. coercive sex) because we did not want to have to break confidentiality.</p> <p>This approach is common to many of the general surveys of adolescent health that have included questions on sexual behaviour.</p> <p>We believe that only evidence of harm is reasonable justification for disclosure. Otherwise researchers could never do research into any behaviours that are illegal – for example, even simply talking on the phone while driving, drug taking, sex work.</p> <p>4. Our survey gathers information on a range of behaviours that are not legal but are not SAEs</p> <p>Note that our survey also gathers information on a range of behaviours that are technically not legal for 14 year olds – e.g. smoking, drinking and drug use. We also gather information on antisocial behaviours including some which are illegal (e.g. property damage; assault), all of this approved by the ethics committee in our original proposal. None of these are accorded SAE status, for the same reasons outlined</p> |

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|  | in (3) above. Note that routine government surveys of crime and of smoking, drinking and drug use in adolescents would not be feasible if behaviour considered illegal was therefore considered to be an SAE. |
| 7  | <p><b>Other Information</b> (provide any other information which you believe should be taken into account during ethical review of the proposed changes)</p>  |
| <p><b>Declaration</b> (to be signed by the Principal Researcher)</p> <ul style="list-style-type: none"> <li>• I confirm that the information in this form is accurate to the best of my knowledge and I take full responsibility for it.</li> <li>• I consider that it would be reasonable for the proposed amendments to be implemented.</li> <li>• For student projects I confirm that my supervisor has approved my proposed modifications.</li> </ul> <p>Signature: Prof Russell Viner</p>  <p>Date: 30/01/17</p> |   |
| <p><b>FOR OFFICE USE ONLY:</b></p> <p>Amendments to the proposed protocol have been <u>Approved</u> by the Research Ethics Committee.</p> <p>interim M. Heinrich</p> <p>Signature of the REC Chair, Professor John Foreman: </p> <p>Date: <u>8/2/2017</u></p>  |   |



## Amendment Approval Request Form

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| 4  | <b>Justification</b> (give the reasons why the amendment/s are needed)<br>The current approved protocol (v1.5) had some details missing in the Process Evaluation section of the protocol. These details were in our Process Evaluation (PE) Protocol, approved by our TSC, so the team thought it important to align the main protocol with the PE protocol by adding more details in the main section, new version 1.6.  |
| 5  | <b>Details of Amendments</b> (provide full details of each amendment requested, state where the changes have been made and attach all amended and new documentation)<br>Additional details added in Yeloow in the updated main protocol (v1.6) attached to this email:<br><br>- Section Trial arm fidelity: "(from year 3 annual)" and "We will also draw on administrative documents (e.g. minutes, attendance sheets, training satisfaction feedback)"<br><br>- Section Reception and responsiveness: "We will also interview n=2 students involved in restorative practice sessions per year in each case study school."  |
| 6  | <b>Ethical Considerations</b> (insert details of any ethical issues raised by the proposed amendment/s)<br>None<br>All students are explained at the beginning of each interview what the study is about and why we need their opinion. All students are provided with an Consent Form and can choose not to participate.  |
| 7  | <b>Other Information</b> (provide any other information which you believe should be taken into account during ethical review of the proposed changes)  |
| <b>Declaration</b> (to be signed by the Principal Researcher) <ul style="list-style-type: none"> <li>I confirm that the information in this form is accurate to the best of my knowledge and I take full responsibility for it.</li> <li>I consider that it would be reasonable for the proposed amendments to be implemented.</li> <li>For student projects I confirm that my supervisor has approved my proposed modifications.</li> </ul> |  |

*R/S*

Signature:

Date: 06/10/16

FOR OFFICE USE ONLY:

Amendments to the proposed protocol have been ..... *approved* ..... by the Research Ethics Committee.


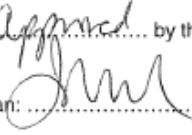
Signature of the REC Chair, Professor John Foreman: ..... *John Foreman* .....

Date: ..... *18/10/2016* .....



## Amendment Approval Request Form

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| <b>4</b> | <b>Justification</b> (give the reasons why the amendment/s are needed)<br>There are some planned deviations to the original study protocol. Our TSC and the NIHR have approved the changes.<br>The deviations and rationales for these are provided below:<br>1. Annual telephone interviews: The protocol indicates conducting interviews with 1 SLT and 2 teaching staff annually (year 1-3) across 40 schools (intervention and control). These are completed as per the protocol for Year 1. We do not intend to conduct staff telephone interviews in Year 2. We will conduct interviews with 1 SLT member across 40 schools (intervention and control) in Year 3.<br><br>Rationale: Interviews in year 2 were considered unnecessary since we are already collecting other data (e.g. via interviews with action team members, curriculum surveys, focus groups) on how the intervention is progressing in intervention schools. Some control schools have also reported overburden following Year 1 interviews, so we have reduced the number of interviews for Year 3. Resources are being re-directed to in-depth case studies of intervention schools (and away from superficial data collection across all schools).<br><br>2. Researcher observations of curriculum delivery: We originally intended to observe N=1 curriculum session in each school but are now using a curriculum survey circulated to the intervention curriculum co-ordinator in each school to capture what was delivered, how and when. Interviews with curriculum leads will also be conducted.<br><br>Rationale: The lead intervention facilitator advised us that observations would create an excessive administrative burden for schools and our modified approach provides fuller data on implementation of this component.<br><br>3. Action group meeting observations: This will be done in n=10 schools rather than n=20 schools.<br><br>Rationale: We are collecting substantial amounts of other data on action groups via facilitator diaries and harvesting of all action group documentation. The observations act as a check on the validity of diary data provided by facilitators and do not need to be done across all 20 schools. We will redirect the researcher time that would have been spent on this to more in-depth data from case study schools. |

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|  | <p>4. Case study schools: The protocol originally specified case studies in n=4 control schools; and n=4 intervention schools. We now plan to conduct case studies in n=6 intervention schools only.</p> <p>Rationale: Control schools have also complained about overburden and we think that asking too much of them may threaten follow up rates in the trial. The main purpose of the case studies is to capture data on intervention mechanisms. Case studies of control schools will not be informative about mechanisms, it will only inform us about what activities constitute the control condition in the trial, about which we are already collecting across all control schools. We have re-directed resources so that we are doing more work in intervention schools (n=6 schools as case study sites; conducting 1 focus group with staff; and 2 focus groups with students in each school).</p>   |
| 5  | <p><b>Details of Amendments</b> (provide full details of each amendment requested, state where the changes have been made and attach all amended and new documentation)</p> <p>The deviations from the original protocol are provided below (this is within the Process Evaluation section):</p> <p>1. Annual telephone interviews: The protocol indicates conducting interviews with 1 SLT and 2 teaching staff annually (year 1-3) across 40 schools (intervention and control). These are completed as per the protocol for Year 1. We do not intend to conduct staff telephone interviews in Year 2. We will conduct interviews with 1 SLT member across 40 schools (intervention and control) in Year 3.</p> <p>2. Researcher observations of curriculum delivery: We originally intended to observe N=1 curriculum session in each school but are now using a curriculum survey circulated to the intervention curriculum co-ordinator in each school to capture what was delivered, how and when. Interviews with curriculum leads will also be conducted.</p> <p>3. Action group meeting observations: This will be done in n=10 schools rather than n=20 schools.</p> <p>4. Case study schools: The protocol originally specified case studies in n=4 control schools; and n=4 intervention schools. We now plan to conduct case studies in n=6 intervention schools only.</p> |
| 6  | <p><b>Ethical Considerations</b> (insert details of any ethical issues raised by the proposed amendment/s)</p> <p>none</p>  |
| 7  | <p><b>Other Information</b> (provide any other information which you believe should be taken into account during ethical review of the proposed changes)</p>  |
| <p><b>Declaration</b> (to be signed by the Principal Researcher)</p> <ul style="list-style-type: none"> <li>I confirm that the information in this form is accurate to the best of my knowledge and I take full responsibility for it.</li> <li>I consider that it would be reasonable for the proposed amendments to be implemented.</li> <li>For student projects I confirm that my supervisor has approved my proposed modifications.</li> </ul> <p>Signature: Prof Russell Viner</p>  <p>Date: 05/10/15</p> |   |
| <p><b>FOR OFFICE USE ONLY:</b></p> <p>Amendments to the proposed protocol have been <i>Approved</i> by the Research Ethics Committee.</p> <p>Signature of the REC Chair, Professor John Foreman: </p> <p>Date: <i>5/10/2015</i></p>  |   |