

IMPART - Relatives Demographic Questionnaire

We want this toolkit to help as many people as possible. So we need some basic information about you first and then you can go into the REACT toolkit. There is a 'rather not say' option for each question.

For full Terms and Conditions please click [here](#)

I have read and accept the Terms and Conditions:

Please Choose



How old are you?

Please Select

Please provide your gender

Please Select

Please provide your ethnic group

Please Select

Do you have access to the internet at home?

Please Select

Please provide the highest level of education that you completed?

Please Select

Please provide your current employment status

Please Select

We are conducting a research study called IMPART to test whether the toolkit is effective in reducing distress and improving well being for relatives who use it. We would like to invite you to take part in this study by filling in some questionnaires which takes about 20 minutes. Your involvement would be very much appreciated, and would help us to improve the support available for relatives.

Yes please – I'd like to find out more and decide whether I want to take part

Yes - please, but I would like to try the REACT toolkit first

Please select how long to defer for

No thanks, I do not want to take part. Go straight to REACT toolkit

How old are you?

Please provide your gender

Please provide your ethnic group

Do you have access to the internet at home?

Please provide the highest level of education that you completed?

Please provide your current employment status

Please Select

Please Select

16-20
21-25
26-30
31-35
36-40
41-45
46-50
50-55
56-60
61-65
66-70
71-75
76-80
81-85
86-90
91-95
96-100
101-105
106-110

Next

How old are you?	Please Select
Please provide your gender	Please Select
Please provide your ethnic group	Please Select
Do you have access to the internet at home?	Female
Please provide the highest level of education that you completed?	Male
Please provide your current employment status	Other
	Rather Not Say

Next

Next

How old are you?	Please Select
Please provide your gender	Please Select
Please provide your ethnic group	Please Select
Do you have access to the internet at home?	Please Select
Please provide the highest level of education that you completed?	Please Select
Please provide your current employment status	Please Select

Next

Next

White

- English/Welsh/Scottish/Northern Irish/British
- Irish
- Gypsy or Irish Traveller
- Any other White background

Mixed

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed background

Asian or Asian British

- Indian
- Pakistani
- Bangladeshi
- Any other Asian background

Black or Black British

- Caribbean
- African
- Any other Black background

How old are you?

Please provide your gender

Please provide your ethnic group

Do you have access to the internet at home?

Please provide the highest level of education that you completed?

Please provide your current employment status

Please Select

Please Select

Please Select

Please Select

Please Select

Yes - Broadband/Wifi

Yes - mobile broadband (mobile data e.g. 3G or 4G) only

No Access

Intermittent or poor quality

Rather Not Say

Next

Next

How old are you?

Please provide your gender

Please provide your ethnic group

Do you have access to the internet at home?

Please provide the highest level of education that you completed?

Please provide your current employment status

Please Select

Please Select

Please Select

Please Select

Please Select

Please Select

None

School leaver (e.g., CSE, GCSE, O-Level, NVQ1-2)

A-level or vocational equivalent (e.g. NVQ 3)

Degree or NVQ 4, HND or similar

Post-graduate degree or NVQ 5

Rather Not Say

Next

Next

How old are you?

Please provide your gender

Please provide your ethnic group

Do you have access to the internet at home?

Please provide the highest level of education that you completed?

Please provide your current employment status

Next

Please Select

Please Select

Please Select

Please Select

Please Select

Please Select

Please Select

Employed full-time(35 hours or more a week)

Employed Part time (please specify number of hours)

Unable to work due to caring responsibilities

Unable to work due to ill health/disability

Unemployed

Student

Retired

Voluntary work

Housewife/House husband

Rather Not Say

1.How old are you? [Please Select]

- 16-20
- 21-25
- 26-30
- 31-35
- 36-40
- 41-45
- 46-50
- 51-55
- 56-60
- 61-65
- 66-70
- 71-75
- 76-80
- 81-85
- 86-90
- 91-95
- 96-100
- 101-105
- 106-110

2. Please provide your gender [Please Select]

- Female
- Male
- Other

-Rather Not Say

3. Please provide your ethnic group [Please Select]

-White

-English/Welsh/Scottish/Northern Irish/British

-Irish

-Gypsy or Irish Traveller

-Any other White background

-Mixed

-White and Black Caribbean

-White and Black African

-White and Asian

-Any other Mixed background

-Asian or Asian British

-Indian

-Pakistani

-Bangladeshi

-Any other Asian Background

-Black or Black British

-Caribbean

-African

-Any other Black background

-Other Ethnic Group

-Arab

-Any other ethnic group

-Rather not say

-Rather not say

4. Do you have access to the internet at home? [Please Select]

- YES – Broadband/Wifi

- Yes – mobile broadband (mobile data eg 3G or 4G) only

-No Access

-Intermittent or poor quality

-Rather Not Say

5. Please provide the highest level of education that you have completed? [Please Select]

-None

-School Leaver (e.g., CSE, GCSE, O-Level, NVQ1-2)

- A-level or vocational equivalent (e.g. NVQ 3)

-Degree or NVQ 4, HND or similar

-Post-graduate degree or NVQ 5

- Rather Not Say

6. Please provide your current employment status [Please Select]

- Employed full-time (35 hours or more a week)

- Employed part time (please specify number of hours)

-Unable to work due to caring responsibilities

-Unable to work due to ill health/disability

-Unemployed

-Student

-Retired

-Voluntary work

-Housewife/House husband

-Rather Not Say

IMPART Cost and Saving Questionnaire

Start of Block: Default Question Block

Q1

Time and Resource Survey

Thank you for your time to complete this survey.

Our aim is to understand the time involved in offering REACT as part of your service, costs and potential savings for a service adopting REACT.

Each question asks you to estimate the TOTAL amount of your time spent on various activities since you first heard of REACT.

We estimate it should take 5-10 minutes.

*Please note that if you don't have the time, it is possible to partially complete the survey and return to finish it within 7 days **but you must use the same computer and web browser to continue from where you left it.***

Page Break

Q35 Which Trust are you working in?

- ☐ Moor (1)
 - ☐ Woods (2)
 - ☐ Ocean (3)
 - ☐ Lakes (4)
 - ☐ Marsh (5)
 - ☐ Seashore (6)
-

Q2 Which of the following **best** describes your role on REACT?

(If you have more than one role, select the one you think is the best description)

- ☐ IMPART Lead (1)
 - ☐ IMPART Lead and REACT Supporter (2)
 - ☐ REACT Supporter (3)
 - ☐ REACT Champion (4)
 - ☐ Clinical member of team who can refer relatives to REACT (5)
 - ☐ Other, please specify (6) _____
-

Page Break

Q3

Resources

Q4 Since you first heard about REACT, how much time IN TOTAL have you spent being trained in how to use REACT, or being told about REACT (estimate)?

This can include presentations, team meetings, informal conversations with people in your team.

- ☐ I have never heard of REACT (1)
 - ☐ Less than an hour in total (2)
 - ☐ 1-2 hours in total (3)
 - ☐ 2-5 hours in total (4)
 - ☐ 5-10 hours in total (5)
 - ☐ More than 10 hours in total (6)
-

Q5 How much time IN TOTAL have you spent showing other staff members how to use REACT (estimate)?

- ☐ I have never shown any other staff member how to use REACT (1)
 - ☐ Less than an hour in total (2)
 - ☐ 1-2 hours in total (3)
 - ☐ 2-5 hours in total (4)
 - ☐ 5-10 hours in total (5)
 - ☐ More than 10 hours in total (6)
-

Q6 How much time have you spent IN TOTAL being shown to use REACT by someone in your clinical team (estimate)?

- ☐ No-one in my team has ever shown me REACT (1)
 - ☐ Less than an hour in total (2)
 - ☐ 1-2 hours in total (3)
 - ☐ 2-5 hours in total (4)
 - ☐ 5-10 hours in total (5)
 - ☐ More than 10 hours in total (6)
-

Q7 How much time IN TOTAL did you spend being trained to use REACT by the research team (estimate)?

- ☐ I was never trained to use REACT by the research team (1)
 - ☐ Less than an hour in total (2)
 - ☐ 1-2 hours in total (3)
 - ☐ 2-5 hours in total (4)
 - ☐ 5-10 hours in total (5)
 - ☐ More than 10 hours in total (6)
-

Q8 How much time have you spent IN TOTAL taking part in research activity related to REACT (estimate)?

This can include being interviewed, providing written information, (including x minutes to complete this survey), or taking part in meetings to develop resources or changes to REACT.

- ☐ None (1)
- ☐ Less than an hour in total (2)
- ☐ 1-2 hours in total (3)
- ☐ 2-5 hours in total (4)
- ☐ 5-10 hours in total (5)
- ☐ More than 10 hours in total (6)

Display This Question:

If Which of the following best describes your role on REACT?(If you have more than one role, select... = REACT Supporter

Or Which of the following best describes your role on REACT?(If you have more than one role, select... = IMPART Lead and REACT Supporter

Q9 How much time have you spent IN TOTAL receiving supervision to work on REACT (estimate)?

For example talking about responding to forum posts or direct messages.

- ☐ None (1)
 - ☐ Less than an hour in total (2)
 - ☐ 1-2 hours in total (3)
 - ☐ 2-5 hours in total (4)
 - ☐ 5-10 hours in total (5)
 - ☐ 10-15 hours in total (6)
 - ☐ 15-20 hours in total (7)
 - ☐ More than 20 hours in total (8)
-

Display This Question:

If Which of the following best describes your role on REACT?(If you have more than one role, select... != REACT Supporter

Q10 How much time IN TOTAL have you spent supervising REACT supporters to use REACT (estimate)?

- ☐ None (1)
 - ☐ Less than an hour in total (2)
 - ☐ 1-2 hours in total (3)
 - ☐ 2-5 hours in total (4)
 - ☐ 5-10 hours in total (5)
 - ☐ 10-15 hours in total (6)
 - ☐ 15-20 hours in total (7)
 - ☐ More than 20 hours in total (8)
 - ☐ Not applicable (9)
-

Q11 How much time IN TOTAL have you spent familiarising yourself with the content and features on the REACT website (estimate)?

- ☐ None (1)
 - ☐ Less than an hour in total (2)
 - ☐ 1-2 hours in total (3)
 - ☐ 2-5 hours in total (4)
 - ☐ More than 5 hours in total (5)
-

Q12 How much time IN TOTAL have you spent inviting relatives to use REACT (estimate)?

- ☐ None (1)
 - ☐ Less than an hour in total (2)
 - ☐ 1-2 hours in total (3)
 - ☐ 2-5 hours in total (4)
 - ☐ 5-10 hours in total (5)
 - ☐ 10-15 hours in total (6)
 - ☐ 15-20 hours in total (7)
 - ☐ More than 20 hours in total (8)
-

Q13 How much time IN TOTAL have you spent setting up accounts for other staff members (estimate)?

- ☐ None (1)
 - ☐ Less than an hour in total (2)
 - ☐ 1-2 hours in total (3)
 - ☐ 2-5 hours in total (4)
 - ☐ 5-10 hours in total (5)
 - ☐ 10-15 hours in total (6)
 - ☐ 15-20 hours in total (7)
 - ☐ More than 20 hours in total (8)
-

Q14 Have you ever seen REACT as a **regular** agenda item on any meetings in your Trust?

☐ Yes (1)

☐ No (2)

Skip To: Q21 If Have you ever seen REACT as a regular agenda item on any meetings in your Trust? = No

Q15 Resources

Q16 What was the meeting?

Q17 How often is the meeting?

☐ Weekly (1)

☐ Monthly (2)

☐ Other (3)



Q18 Roughly how many individuals attend the meeting?

Q19 How long is REACT discussed for in the meeting (estimate in minutes per meeting)?

- ☐ Less than 5 minutes (1)
- ☐ 5-10 minutes (2)
- ☐ 10-15 minutes (3)
- ☐ More than 15 minutes (4)
-

Q36 Has REACT been talked about at any other meetings? Please list the name of these below.

Page Break

Q20 Resources

Q21 Has your service bought any equipment specifically to make it easier for your team to offer REACT?

☐ Yes (1)

☐ No (2)

Skip To: Q23 If Has your service bought any equipment specifically to make it easier for your team to offer REACT? = No

Q22 Please report up to 3 different equipment items your service purchased to make it easier for your team to offer REACT:

	What did you buy? (1)	How many of these did you buy? (2)	Cost per item? (3)
Equipment 1 (1)			
Equipment 2 (2)			
Equipment 3 (3)			

Page Break

Q23 Resources

Q24 Has your service bought any software specifically to allow you to offer REACT?

☐ Yes (1)

☐ No (2)

Skip To: Q26 If Has your service bought any software specifically to allow you to offer REACT? = No

Q25 Please report up to 3 different software items your service purchased to make it easier for your team to offer REACT:

Please fill in as much as you know and leave boxes blank if you don't know the answer.

	What did you buy? (1)	How many of these did you buy? (2)	Cost per item? (3)
Software 1 (1)			
Software 2 (2)			
Software 3 (3)			

Page Break

Q26

Savings

Q27 Do you think that REACT helped your service/team to support relatives?

☐ Yes (1)

☐ No (2)

Skip To: Q29 If Do you think that REACT helped your service/team to support relatives? = No

Q28 How do you think REACT helped your service/team to support relatives?

Please tick all that apply from list below:

☐ Equipped staff members with a resource to share with relatives (1)

☐ Reduced the workload of staff in supporting and providing information to relatives (2)

☐ Improved staff confidence in working with relatives (3)

☐ Improved staff morale (4)

☐ Reduced the use of other clinical services (5)

☐ Reduced the number of referrals to other clinical interventions (6)

☐ Changed the nature / quality of interactions with relatives (if so how?) (7)

☐ Contributed to reaching national policy targets to support relatives (8)

☐ Contributed to reaching local service targets to support relatives (9)

☐ Other, please specify (10) _____

Q29 Do you think that REACT helped to free up any of your time that you would otherwise have used to support relatives?

☐ Yes (1)

☐ No (2)

Skip To: Q31 If Do you think that REACT helped to free up any of your time that you would otherwise have used to... = No

Q30 How much time IN TOTAL do you think using REACT saved for you?

☐ Less than an hour in total (1)

☐ 1-2 hours in total (2)

☐ 2-5 hours in total (3)

☐ 5-10 hours in total (4)

☐ More than 10 hours in total (5)

Q31

Are there any other resources that have been required to deliver REACT?

Q32 Are there any other savings / improvements that have occurred as a result of having REACT?

Q33 Finally, any other comments?

End of Block: Default Question Block

Early Intervention Team Proforma

TO BE COMPLETED BY EACH IMPART LEAD AND Researcher

(NB Please complete for each team if there are several teams within one Trust)

Study title: IMplementation of A Relatives' Toolkit (IMPART study): Examining the critical success factors, barriers and facilitators to implementation of an online supported self-management intervention in the NHS

Please give brief details of the EIS SERVICE structure in your Trust (e.g. teams, management structure, geographical areas covered):

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Is there an EIS TEAM, if so what is its name:

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Geographical Area served by this team:

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Postal Address:

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Team leader name:

Phone:

Email:

Alternative contact for this study (IMPART Lead cover)?

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Phone:

Email:

NHS Trust:

R&D lead name:

Phone:

Email:

Has a REACT supporter(s) been identified in your team? Yes/no

If yes, please provide REACT supporter name, job role, phone and email:

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How much time do expect them to dedicate to the REACT supporter role per week?

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If no, please provide a brief reason why:

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Service changes

1. Please give an overview of your trust (e.g. how has it changed over time you have worked there, structural changes, atmosphere that could impact on the implementation of REACT, opinion/change leaders?).

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2. What are the current targets and priorities in your service (including those under Access and Waiting Times guidance)?

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3. Have there been any other major changes for the EIS team over the previous 12 months?
Yes/No

If yes, please describe:

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4. Are there any other major changes planned for this EIS team over the next 12 months?
Yes/No

If yes, please describe:

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5. Is the service involved (or going to be involved) in any other research recruiting RELATIVES of people with psychosis?

Yes/No

If yes, please describe:

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6. Please list the people in your Trust who you think will be involved or have a significant influence on the implementation of the REACT toolkit (name, job title, likely role in/influence on implementation):

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Service users

7. Approximately how many service users are currently receiving support in this EIS team? Any Documents that may have this?

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8. Approximately how many *new referrals* of service users with psychosis are seen by this EIS team each year? Any Documents that may have this?

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9. What is the age range of the service users supported by the service? Any Documents that may have this?

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10. What are the inclusion criteria for service users to be accepted into service? Any Documents that may have this?

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11. What is the maximum length of time service users are able to remain in this service? Any Documents that may have this?

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12. What are the criteria for discharge? Any Documents that may have this?

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13. What is the approximate percentage (%) distribution of service users across the following ethnic groups? (NB Exact figures not required – just an indication would be great)

White British:

White Other:

Mixed / Multiple ethnic groups:

Asian / Asian British:

Black / African / Caribbean / Black British:

Other ethnic group:

14. Please can you estimate how many of your service users are from Urban/rural areas and how many sites/services are in urban/rural areas are your sites (Use national stats as trusts may not have this so ask if they have a rough idea)

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Relatives/Carers

15. Is Relative involvement recorded YES/NO

If yes please provide details?

16. Approximately what percentage (%) of service users has a relative who has contact with the EIS service?

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17. Does your Trust/Service/Team have strategy for carer/relative support?

Yes/no

If yes, please provide details:

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18. Does your team have a care pathway for relatives/carers?

If yes, please give details (when it was established, structure):

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19. Is there a friends/family/relatives charter in your Trust? Yes/No

20. Please give details of current provision of support for relatives/ carers in your service (service specific)

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21. Please give details of existing provision of support for relatives/carers in your Trust (trust-wide, not service-specific):

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22. Please give details of existing resources for EIS carers (e.g. information leaflets/websites/e-health resources)

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23. What (if any) performance indicators are used for EIS

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Staff

Please indicate current staffing:

Job title	Professional group (e.g. social worker/ MHN/ support staff without professional mental health qualifications)	band	FTE

24. Do you currently have any unfilled posts?

Yes/No

If yes, please give details (band, time unfilled, progress with recruitment)

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25. Do you have any dedicated carer workers?

Yes/No

If yes, please give details of each dedicated carer worker (Job title, professional group, FTE spent on work with carers)

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26. Who do you think are the key people the IMPART research team would need to talk to in you Trust to find out what is really going on with the implementation of REACT?

Role (N)	Name(s) & role(s)	Contact details
IMPART lead(s) (1-2)		
REACT supporter (1-2)		
REACT supporter clinical supervisor (1-2)		
EIS clinical staff (4)		
EIS service manager(1)		
EIS team leads (2-3)		

Role (N)	Name(s) & role(s)	Contact details
EIS staff with specific role in carer interventions (1-2)		
Commissioner (1)		
Relatives (8)		
Other (please state)		
Other (please state)		
Other (please state)		

27. What do you think are the key documents that guide the work done in EIS?

Document	Name of document & how to access	Notes
Trust Annual Quality Account		
Trust and/or EIS policy Implementation guide (or any document outlining implementation/operationalisation of key policy/guidance across the Trust or EIS service)		
EIS Access and Waiting Times Guidance spec		

Document	Name of document & how to access	Notes
EIS Commissioning Spec and Operational Policy		
CQUIN reports		
Carers Strategy		
Psychosis Pathway		
Complaints and SUI investigations		
Access and Waiting Times Guidance audit		
Other (please state)		
Other (please state)		

Document	Name of document & how to access	Notes
Other (please state)		

28. What do you think are the key meetings that the Research Team should observe to gain an understanding of what is happening with the implementation of REACT?

Meeting	Name of meeting	Place and time(s) of meetings	How/who to contact to request access
Trust board meeting			
Quality & Performance meetings			
CQUINN target strategy			

Meeting	Name of meeting	Place and time(s) of meetings	How/who to contact to request access
Carer's strategy meetings			
PPI strategy meetings			
EIS business meetings			
EIS clinical meetings			
Other (please state) May be with consultant and team lead etc			
Other (please state)			

Meeting	Name of meeting	Place and time(s) of meetings	How/who to contact to request access
Other (please state)			

29. Is there any other information that you think it would be helpful for us to be aware of?

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30. Could you please describe your experiences with the REACT pilot? (initial thoughts, ease of use, any changes, good/bad)

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IMPART study Observation Proforma

Adapted from Spradley's (1980) nine dimensions of descriptive observation

<u>Observations</u> <i>What is observed, seen, heard, sensed – separate from personal reflections</i>
<u>Event</u> (background on the meeting/event – e.g. what is the meeting, what is its purpose)
<u>Space/Place</u> (where is the meeting/event is taking place)
<u>Actors</u> (names, roles, and relevant details of people involved)
<u>Activities</u> (activities of the actors, including patterns of interaction – e.g. do certain meeting attendees seem to defer or be controlled by others?)
<u>Acts</u> (specific individual actions – what is said, who said it and for what audience, how it was said and whether there seems to be a purpose or reason for what is being said)
<u>Key issues</u>
<u>Time</u> (sequence of events within the meeting)
<u>Goals & Outcomes</u> (what are actors attempting to accomplish – note whether various actors seem to have specific goals, motivations, or agendas)
<u>Feelings</u> (any sensed feelings of relevance to the study propositions – e.g. despondence/anger/enthusiasm of particular actors or in the room)

Objects (only record if of obvious relevance to study questions – e.g. computer/projector/iPad used to give demonstration of REACT toolkit)

Personal Reflections

separate from what is observed, heard, seen or sensed – reflections to include what you learned in the setting regarding the study propositions, notes on any questions raised/further data needed