

Supplementary Material 4: Teacher Satisfaction Questionnaire

Teacher Follow-up Questionnaire

Instructions

Please complete all questions. Your answers will be treated with complete confidence and used for the purposes of this study only. If you need any assistance, please call Rachel Hayes on 01392 722978 or rahayes@exeter.ac.uk. If any of your contact details have changed, please can you complete the section at the end with your new contact details.

Name: _____

The overall programme

Please select the response that best expresses how you feel about the Incredible Years Teacher

Classroom Management (TCM) Course.

- 1. Overall, how helpful did you find the TCM course in developing your skills in managing classroom behaviour? (Please delete those not relevant)**

Unhelpful
Somewhat helpful
Very helpful

- 2. Would you recommend the TCM course to other teachers? (Please delete those not relevant)**

I would not recommend
I might recommend
I would strongly recommend

- 3. Which TCM strategies do you regularly use? (please describe below)**

- 4. Is there anything you would change about the TCM course? (please describe below)**

Specific Teaching Techniques

In this section, we'd like to get your ideas on the usefulness of each of the following methods is. Please **put a cross in the box** that most clearly describes your opinion and in the final column indicate on a scale 1-5 how frequently you use this method, 1: None of the time, 2: A little of the time, 3: Some of the time, 4: Most of the time 5: All of the time

	Not at all useful	Not very useful	Neutral	A little bit useful	Very useful	Frequency YOU use: 1 (None of the time) - 5 (All of the time)
Describe or comment on good behaviour						
Comment on undesirable behaviour						
Reward good behaviour with incentives						
Give praise for good behaviour						
Use 'Time Out' for destructive behaviour						
Single out a child or group of children for undesirable behaviour						
Use commands in a loud voice						
Send to the head's office for undesirable behaviour						
Warn or threaten to send a child out of the classroom if s/he doesn't behave better						
Send child home for undesirable behaviour						
Call parents to report undesirable behaviour						
Ignore undesirable behaviour which is non-disruptive						
Use verbal redirection for child who is disengaged						
Use problem-solving strategy with children						
Prepare children for transitions between activities in the school day						
Use group incentives						
Use special privileges (e.g. special helper, extra computer time)						
Set up individual incentive (e.g. stickers, prizes) programme						
Give clear positive directions						
Warn of consequences for undesirable behaviour (e.g. loss of privilege)						
Use a standard discipline hierarchy						
Label children's feelings						
Use nonverbal signals to redirect child who is disengaged						
Use <i>green light/yellow light/red light</i> as a warning system						

