

Project Documentation 3: Data extraction sheet

Notes in **red** are explanatory rather than an original part of the data extraction sheet

DOCUMENT INFORMATION <i>Blue shaded fields were mandatory</i>	EXTRACTION COLUMN
Covidence/Additional ID	
Author Year (JBI)	
Document full reference	
Document type	
Second extractor	
Info about or clearly relates to a model? STOP if NO	
Is info about model(s) generic, specific or both	
REVIEW ELIGIBILITY	
Scoping review	
Effectiveness review	
Acceptability review	
Economic review	
INFORMATION ABOUT SERVICE MODEL(S)	
Notes	
Country (JBI)	
Service model name	
Service model aims	
Service/model description	
Theoretical underpinnings	
Service sector/funder (see lilac tag for suggestions)	
Staffing details	
Service scope (see lilac tag for suggestions)	
Setting (see lilac tag for suggestions)	
Population/conditions/who service is for	
Age(s)	
Access/referral methods	
Key messages	
MODELS <i>Some model categories were modified following full data extraction</i>	
PRINCIPAL MODEL (from list below)	
A1. Day patient	
A2a. Outpatient, generic	
A2b. Outpatient, specialist	
B1. Case management/care co-ordination	
B2. Collaborative care	
B3. School-embedded	
C1. Outreach to home	
C2. Schools outreach	
C3. Paediatric liaison	
D1. Grassroots	
D2. EIP derived	
D3. Digital/remote open access	
E1. Wraparound	
E2. MST	
E3. Whole-family	
F1. CAPA	
F2. Brief assessment and intervention	
T1. CYP-IAPT	
T2. (i)THRIVE	
T3. ARC	
T4. Systems of care	
T5. Provider co-ordination	
U1. Peer -informed	
U2. Adult IAPT	

XX. Other	
FEATURES	
Some features were modified following full data extraction	
<i>transitions</i>	
<i>trauma-informed</i>	
<i>family work</i>	
<i>intervention protocol</i>	
<i>interagency working</i>	
<i>diagnosis blind</i>	
<i>digital/remote</i>	
<i>task-shifting</i>	
<i>self-management</i>	
<i>co-production/shared decision making</i>	
<i>care pathway</i>	
<i>early intervention</i>	
<i>triage/assessment</i>	
<i>integrated care</i>	
<i>information/advice</i>	
<i>crisis care</i>	
<i>consultation/liaison</i>	
Completed from this point only if an empirical paper	
EFFECTIVENESS EXTRACTION	
Type of study	
Study aims	
Recruitment method	
Sample size	
Key sample demographics	
Baseline data	
Allocation method	
Trial arms/comparators/controls	
Outcome(s)/measure(s)	
Main outcome (if specified)	
Key results/messages	
ACCEPTABILITY EXTRACTION	
Type of study/Methods	
Study aims	
Info about informant(s)/sample including any key demographic info	
Recruitment method	
Key findings/messages	
MMAT APPRAISAL	
Where it was unclear whether a paper was research, MMAT S1 and S2 were used to help decide Answer S1/S2 then M1 for qual or M2, M3 or M4 for quan. If mixed methods <u>also</u> complete M5. Respond Yes, No or ?? (can't tell) to each question.	
S1. Are there clear research questions (or aims/objectives)?	
S2. Do the collected data allow to address the research questions?	
M1. Qualitative	
1.1. Is the qualitative approach appropriate to answer the research question?	
1.2. Are the qualitative data collection methods adequate to address the research question?	
1.3. Are the findings adequately derived from the data?	
1.4. Is the interpretation of results sufficiently substantiated by data?	

1.5. Is there coherence between qualitative data sources, collection, analysis and interpretation?	
M2. Quantitative, RCT	
2.1. Is randomization appropriately performed?	
2.2. Are the groups comparable at baseline?	
2.3. Are there complete outcome data?	
2.4. Are outcome assessors blinded to the intervention provided?	
2.5. Did the participants adhere to the assigned intervention? (i.e. compliance NOT loss to follow up)	
M3. Quantitative, non-randomized	
3.1. Are the participants representative of the target population?	
3.2. Are measurements appropriate regarding both the outcome and intervention (or exposure)?	
3.3. Are there complete outcome data?	
3.4. Are the confounders accounted for in the design and analysis?	
3.5. During the study period, is the intervention administered (or exposure occurred) as intended?	
M4. Quantitative, descriptive	
4.1. Is the sampling strategy relevant to address the research question?	
4.2. Is the sample representative of the target population?	
4.3. Are the measurements appropriate?	
4.4. Is the risk of nonresponse bias low?	
4.5. Is the statistical analysis appropriate to answer the research question?	
M5. Mixed methods	
5.1. Is there an adequate rationale for using a mixed methods design to address the research question?	
5.2. Are the different components of the study effectively integrated to answer the research question?	
5.3. Are the outputs of the integration of qualitative and quantitative components adequately interpreted?	
5.4. Are divergences and inconsistencies between quantitative and qualitative results adequately addressed?	
5.5. Do the different components of the study adhere to the quality criteria of each tradition of the methods involved?	